

Baseline Accountability Report, June 2003

Based on 2001 and 2002 Data

Filtered for N > 10



Shaftsbury Elem. School

	ELA ¹ AMO:	ELA N: ²	ELA Index:	ELA ³ LCB:	MATH ¹ AMO:	MATH ² N:	MATH Index:	MATH ³ LCB:	Total ⁴ Students:	Participation Rate:	Academic Indicator N:	Academic ⁵ Indicator:	Indicator ⁶ CB:
All Students	385	135	422	356	314	65	388	273	143	100%	70	1%	0%
No Free/Reduced Lunch or Milk	385	104	424	352	314	50	404	267	107	100%	54	2%	0%
Free/Reduced Lunch or Milk	385	31	415	325	314	15	333	229	33	100%	16	0%	0%
Without Disability	385	120	442	354	314	56	426	270	128	100%	*	2%	*
With Disability	385	15	260	299	314	*	*	*	15	100%	*	*	*
African American	385	*	*	*	314				*	*	*	*	*
American Indian/Alaskan Native	385				314								
Asian	385				314								
Hispanic or Latino	385	*	*	*	314				*	*	*	*	*
Native Hawaiian/Pacific Islander	385				314								
White	385	133	421	356	314	65	388	273	*	100%	*	1%	*
Not English Language Learner	385	135	422	356	314	65	388	273	143	100%	70	1%	0%
English Language Learner	385				314								

1)Annual Measurable Objective: the target that schools are expected to meet.

2)All students present in the school for the full academic year (October 1).

3)Lower boundary of the AMO Confidence Interval.

4)Total number of students present at the school on the day before the beginning of the official test window.

5)The Academic Indicator is the percent of students in the lowest two performance levels in Grade 2 Basic Reading.

6)The Confidence Bound for the Basic Reading Indicators is the Lower Confidence Bound